

Information about the report card and the achievement record for Secondary IV and V students in the youth sector

Online academic record: More information available

Secondary IV and V students can consult their achievement record online by signing in to their [Online academic record](#).

The final marks for each ministerial subject will be available as of **July 7**.



Report card and achievement record

The report card is a communication tool used by the school to inform you of your child's learning and behaviour at the end of each of the three school terms. The final report card must include marks for each of the subjects.

The [achievement record or statement of competencies](#) is issued by the Ministère. The Ministère also issues Secondary School Diplomas and other credentials to students who have met the certification requirements of the various basic school regulations.

Ministerial examinations and evaluations

Throughout the school year, teachers are required to evaluate student learning by means of examinations, assignments, school projects, etc. Teachers use these evaluations to determine the student's school marks.

At the end of the school year, ministerial examinations are set by the Ministère in the following subjects:

- Language of instruction (Secondary V)
- Second language (Secondary V)
- Mathematics (Secondary IV)
- Science and Technology or Applied Science and Technology (Secondary IV)
- History of Québec and Canada (Secondary IV)



Processing of results: a final result that takes into account the school mark and the mark obtained on the ministerial examination

For each subject for which there is a ministerial examination set by the Minister, your child's mark is calculated by taking into account the mark obtained on the ministerial examination and the results given by their teacher (school mark).

The final mark for each subject is determined based on the weighting assigned to each competency in the [framework for the evaluation of learning](#) (i.e. the percentage attributed to each competency). For the 2024-2025 school year, the marks obtained from **ministerial examinations count for 50%** of the final result for the competency being evaluated by the examination and the **moderated school mark counts for 50%** of the final result for the competency.

Moderation and conversion: a means of ensuring equity between groups of students

Moderation

Since each teacher is responsible for the means used to evaluate their students' learning (assignments, exams, assessments, projects, etc.), school marks may represent different requirements and levels of difficulty from one group to another.

With a view to ensuring fairness and equity between students in the same year, [statistical moderation](#) aims to minimize the impact of differing evaluation practices. It consists in comparing the school marks and the ministerial examination marks obtained by each group of students. Through this statistical procedure, each group's school marks are moderated based on the students' marks on the ministerial exam.

Students' school marks may increase, remain the same or decrease, but always remain in the same position within the group prior to the moderation of marks. Note that, if the converted mark obtained on the ministerial examination is higher than the moderated school mark, only the mark obtained on the ministerial examination is retained as the final result for the competency or competencies being evaluated. Thus, **moderation never results in the failure of the competency or competencies being evaluated of any student who has obtained a pass mark on the ministerial examination.**

Conversion

To ensure fairness and equity between this year's students and those from previous years, [conversion](#) may be used, for example, when an exam poses particular challenges. The converted marks will thus bring the results closer to those observed in the past. Conversion consists in establishing a pass mark that brings the failure rate to the generally observed level for a given subject.

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The purpose of converting and moderating marks is to make results more comparable and evaluation more equitable for all students across Québec.

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Requirements for obtaining a Secondary School Diploma

To obtain a Secondary School Diploma, students must have **earned at least 54 credits at the Secondary IV or V level**, at least 20 of which must be at the Secondary V level. Students must have also earned the credits in the following subjects:

- 6 credits from Secondary V, Language of instruction
- 4 credits from Secondary V, Second language
- 4 credits from Secondary IV, Mathematics
- 4 credits from Secondary IV, Science and Technology or 6 credits from Applied Science and Technology
- 4 credits from Secondary IV, History of Québec and Canada
- 2 credits from Secondary IV, Arts Education
- 2 credits from Secondary V, Culture and Citizenship in Québec or Physical Education and Health

Credits earned as part of a subject leading to a Diploma of Vocational Studies or an Attestation of Vocational Specialization are taken into account when obtaining a Secondary School Diploma.

The **pass mark** for all subjects is **60%**.
For Secondary V, Français, langue d'enseignement, a minimum mark of 50% must be obtained for each competency

Possible solutions for students who are failing

There are some possible solutions if your child is failing in one or more subjects: retaking ministerial examinations, requesting a review of a ministerial examination mark under certain conditions, requesting a review of a school mark in accordance with the [Regulation respecting the conditions and procedures governing the review of a result](#), etc.

Contact your child's educational institution for information on how to proceed.

To obtain more information, you can also contact the Ministère de l'Éducation:

- 418-643-7095 (Québec City area)
- 1-866-747-6626 (all other areas)
- [Online form](#)

For further information, please refer to [Québec.ca](#).