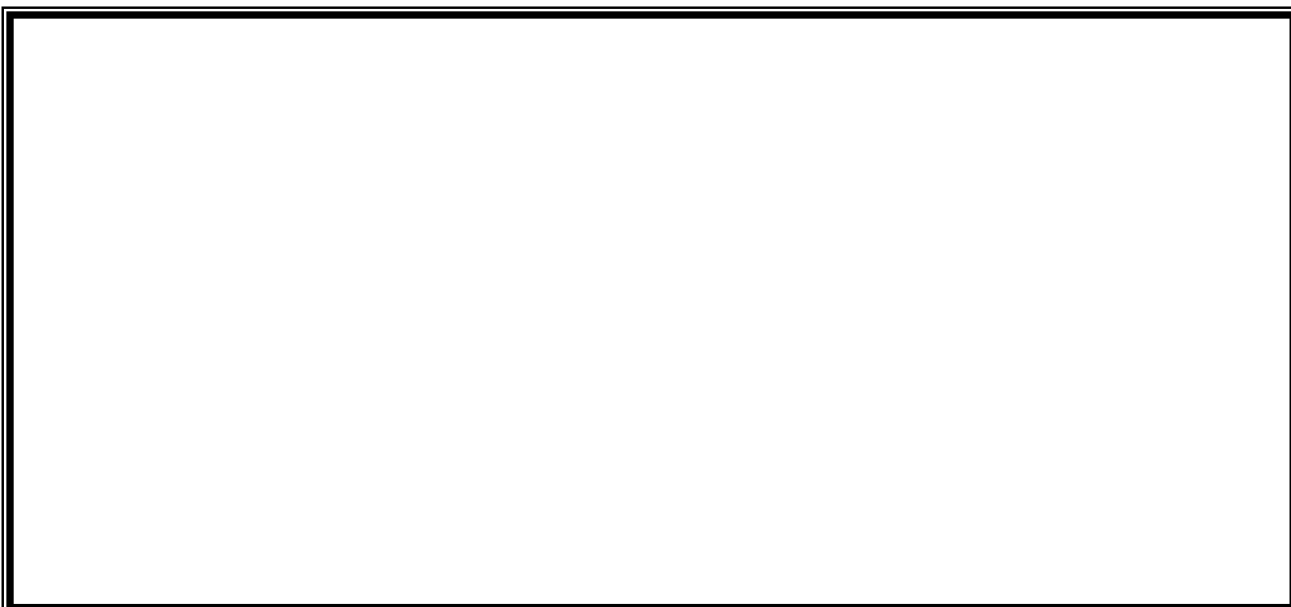




**Annual Report
Management and Educational Success Agreement
2014-2015**



Performance Grid

The performance grid below is used to self-evaluate your current situation with regards to the attainment of your MESA objectives. The self-evaluation is done with respect to the following scales:

SATISFACTORY: The results obtained are in line or closely in line with the target. The target has been attained or maintained. “Satisfactory” means that a school may have reached their target, but are still looking to improve their results.

MONITORED: The results obtained are slightly below the target. However, certain factors can explain the gap between the target and the results. “Monitored” can also mean that results are currently unavailable and that a school is tracking its results.

CRITICAL: The results obtained are drastically below the target and may require adjustments to the strategy in order to progress towards meeting the target.

MELS/EMSB GOALS:

- Increase the percentage of students who obtain certification and qualification before the age of 20
- Improve the Mastery of French and English (Reading and Writing)
- Improve student retention and success of certain target groups, particularly students with handicaps, social maladjustments or learning disabilities
- Promote a healthy and safe environment through violence prevention
- Increase the number of students under the age of 20 in Vocational Training

MELS/EMSB GOALS AND SCHOOL OBJECTIVES

<u>MELS Goal 1: Increase the percentage of students who obtain certification and qualification before the age of 20</u>		
Considering the target set by EMSB on the percentage of students who obtain certification and qualification before the age of 20 by 2015, as well as the target set in your MESA, how do you evaluate your current situation?		
School Objective 1 : Maintain 100% Graduation Rate		
Baseline Year: 2014	Current Year: 2015	Target Year: 2016
Baseline:100% (Starting Point)	Result: 100%	Target 1: 100% To be obtained by the end of MESA Agreement
<u>Evaluation of Objective 1:</u> <input checked="" type="checkbox"/> Satisfactory <input type="checkbox"/> Monitored <input type="checkbox"/> Critical		
Comment: Graduation rate was 100%		
School Objective 2 : Maintain 100% success rate for History 414		
Baseline Year: 2014	Current Year: 2015	Target Year: 2016
Baseline:99% (Starting Point)	Result: 97.4%	Target 2: 100% To be obtained by the end of MESA Agreement
<u>Evaluation of Objective 2:</u> <input checked="" type="checkbox"/> Satisfactory <input type="checkbox"/> Monitored <input type="checkbox"/> Critical		
Comment: The students who failed passed the August supplemental.		
School Objective 3 : N/A		
Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 3: To be obtained by the end of MESA Agreement
<u>Evaluation of Objective 3:</u> <input type="checkbox"/> Satisfactory <input type="checkbox"/> Monitored <input type="checkbox"/> Critical		
OVERALL EVALUATION OF GOAL 1:		
<u>Global evaluation of Goal 1:</u> <input checked="" type="checkbox"/> Satisfactory <input type="checkbox"/> Monitored <input type="checkbox"/> Critical		
Were the strategies listed in your MESA for attaining the objectives implemented as planned?		
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> (explain) Partially <input type="checkbox"/> (explain)		
Comment : Peer tutoring, and teacher-led tutorials were successful. We have engaged private tutoring companies for mandatory exam preparation sessions for students at risk of failing History.		
If necessary, list objectives and/or strategies to be: (1) modified (2) discontinued and/or (3) added.		

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MELS Goal 2: Improve the Mastery of French (Reading and Writing)

Considering the objective set by EMSB, which is in line with the MELS goal to improve the mastery of French, as well as the target set in your MESA, how do you evaluate your current situation?

School Objective 1: To maintain our 100% success rate on the secondary V French examination

Baseline Year: 2014	Current Year: 2015	Target Year: 2016
Baseline: 100% (Starting Point)	Result: not available	Target 1: 100% To be obtained by the end of MESA Agreement

Evaluation of Objective 1: Satisfactory Monitored Critical

Comment: No results available as this year all secondary 5 students will write the FSL supplemental in January 2016.

School Objective 2 : N/A

Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 2: To be obtained by the end of MESA Agreement

Evaluation of Objective 2: Satisfactory Monitored Critical

Comment:

School Objective 3 : N/A

Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 3: To be obtained by the end of MESA Agreement

Evaluation of Objective 3: Satisfactory Monitored Critical

Comment:

OVERALL EVALUATION OF GOAL 2:

Global evaluation of Goal 2: Satisfactory Monitored Critical

Were the strategies listed in your MESA for attaining the objectives implemented as planned?

Yes No (explain) Partially (explain)

Comment : Students are expected to perform well

If necessary, list objectives and/or strategies to be: (1) modified (2) discontinued and/or (3) added.

MELS Goal 2 : Improve the Mastery of English (Reading and Writing)		
Considering the objective set by EMSB, which is in line with the MELS goal to improve the mastery of English, as well as the target set in your MESA, how do you evaluate your current situation?		
School Objective 1: <i>To maintain our 100% success rate on the secondary V ELA examination</i>		
Baseline Year: 2014	Current Year: 2015	Target Year: 2016
Baseline:99.2% (Starting Point)	Result: 100%	Target 1: 100% To be obtained by the end of MESA Agreement
Evaluation of Objective 1: <input checked="" type="checkbox"/> Satisfactory <input type="checkbox"/> Monitored <input type="checkbox"/> Critical		
Comment: 100% of students passed secondary 5 English.		
School Objective 2 : N/A		
Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 2: To be obtained by the end of MESA Agreement
Evaluation of Objective 2: <input type="checkbox"/> Satisfactory <input type="checkbox"/> Monitored <input type="checkbox"/> Critical		
Comment:		
School Objective 3 : N/A		
Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 3: To be obtained by the end of MESA Agreement
Evaluation of Objective 3: <input type="checkbox"/> Satisfactory <input type="checkbox"/> Monitored <input type="checkbox"/> Critical		
Comment:		
OVERALL EVALUATION OF GOAL 2:		
Global evaluation of Goal 2: <input checked="" type="checkbox"/> Satisfactory <input type="checkbox"/> Monitored <input type="checkbox"/> Critical		
Were the strategies listed in your MESA for attaining the objectives implemented as planned?		
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> (explain) Partially <input type="checkbox"/> (explain)		
Comment : Teachers work effectively with students to prepare them for the secondary 5 English exam.		
If necessary, list objectives and/or strategies to be: (1) modified (2) discontinued and/or (3) added.		

MELS Goal 3: Improve student retention and success of certain target groups, particularly students with handicaps, social maladjustments or learning disabilities

Considering the target set by EMSB on the percentage of students with handicaps, social maladjustments or learning disabilities who obtain certification and qualification by 2015, as well as the target set in your MESA, how do you evaluate your current situation?

School Objective 1 : N/A

Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 1: To be obtained by the end of MESA Agreement

Evaluation of Objective 1: Satisfactory Monitored Critical

Comment:

School Objective 2 : N/A

Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 2: To be obtained by the end of MESA Agreement

Evaluation of Objective 2: Satisfactory Monitored Critical

Comment:

School Objective 3 : N/A

Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 3: To be obtained by the end of MESA Agreement

Evaluation of Objective 3: Satisfactory Monitored Critical

Comment:

OVERALL EVALUATION OF GOAL 3:

Global evaluation of Goal 3: Satisfactory Monitored Critical

Were the strategies listed in your MESA for attaining the objectives implemented as planned?

Yes No (explain) Partially (explain)

Comment : This goal is not applicable for our population

If necessary, list objectives and/or strategies to be: (1) modified (2) discontinued and/or (3) added.

MELS Goal 4: To promote a healthy and safe environment through violence prevention

Considering the targets set by EMSB, by 2015, to reduce the percentage of elementary and high school students who are victims of bullying and to increase students' sentiment of school safety, as well as the target set in your MESA, how do you evaluate your current situation?

School Objective 1 : *Reduce incidences of bullying to <5%*

Baseline Year: 2014	Current Year: 2015	Target Year: 2016
Baseline: 1% (Starting Point)	Result: 1%	Target 1: <5% To be obtained by the end of MESA Agreement

Evaluation of Objective 1: Satisfactory Monitored Critical

Comment: We kept data on all reported incidences of bullying and their eventual outcomes. A school wide initiative has had a positive effect.

School Objective 2 : *Increase students' feelings of school safety to 92%*

Baseline Year: 2014	Current Year: 2015	Target Year: 2016
Baseline: 99% (Starting Point)	Result: 99%	Target 2: >92% To be obtained by the end of MESA Agreement

Evaluation of Objective 2: Satisfactory Monitored Critical

Comment: data based on reported incidences of bullying, as well as suspension data.

School Objective 3 : *(insert objective 3 of goal 4 from your MESA)*

Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 3: To be obtained by the end of MESA Agreement

Evaluation of Objective 3: Satisfactory Monitored Critical

Comment:

OVERALL EVALUATION OF GOAL 4:

Global evaluation of Goal 4: Satisfactory Monitored Critical

Were the strategies listed in your MESA for attaining the objectives implemented as planned?

Yes No (explain) Partially (explain)

Comment : The pink shirt campaign and Raising Awareness Makes Sense (RAMS) pledge has had a positive impact on the overall climate of the school.

If necessary, list objectives and/or strategies to be: (1) modified (2) discontinued and/or (3) added.

MELS Goal 5: To increase the number of students under the age of 20 in vocational training

Considering the target set by EMSB on the percentage of students who obtain certification and qualification in vocational training before the age of 20 by 2015, as well as the target set in your MESA, how do you evaluate your current situation?

School Objective 1 : N/A

Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 1: To be obtained by the end of MESA Agreement

Evaluation of Objective 1: Satisfactory Monitored Critical

Comment:

School Objective 2 : N/A

Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 2: To be obtained by the end of MESA Agreement

Evaluation of Objective 2: Satisfactory Monitored Critical

Comment:

School Objective 3 : N/A

Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 3: To be obtained by the end of MESA Agreement

Evaluation of Objective 3: Satisfactory Monitored Critical

Comment:

OVERALL EVALUATION OF GOAL 5:

Global evaluation of Goal 5: Satisfactory Monitored Critical

Were the strategies listed in your MESA for attaining the objectives implemented as planned?

Yes No (explain) Partially (explain)

Comment : This goal is not applicable for our population.

If necessary, list objectives and/or strategies to be: (1) modified (2) discontinued and/or (3) added.

MESA ANNUAL REPORT ANALYSIS

The purpose for writing the MESA Annual Report is to provide schools with an opportunity to think and reflect on the MESA process as a monitoring tool for school improvement. This is easily accomplished through the analysis of data and results in the hopes of providing schools with a clear focus on improving student success.

This section requires thinking and analysis of current results and commenting on what strategies worked, what strategies did not work and what work lies ahead in the coming year. This in-depth analysis will help to inform your decisions on how best to update your new MESA for the following year.

For each goal, provide a brief commentary (maximum ½ page per goal). This section may be written in paragraph form and highlight information with bullets. Additional pages may be added as needed. Remember to try and be concise.

Below are some ideas to consider in your analysis.

Level of Accomplishment:

- *Provide a brief description of the level of attainment of the objective(s) using actual numbers or percentages.*
- *This is not the place to be self-congratulatory. Just state the facts. For example, rather than writing: “We are pleased to see that the Mathematics results significantly exceeded expectations” write: “the Mathematics results significantly exceeded the target”.*

Analysis & What worked, what did not and what work lies ahead:

- *Analyze the degree of success of your strategies in contributing to reaching your objectives, by referring to your strategies, monitoring tools and data. What is the evidence for this observation? If you feel that more time is needed to evaluate whether a strategy is having an effect, then you must say so.....it’s okay to say that it is too short of a time period to say definitely that a strategy is having or not having the desired impact.*
- *Comment on the strategies that were less effective and which will be modified or discontinued? (You may want to limit your strategies to a manageable number)*
- *Comment on the strategies that were **not** implemented and stated why was the strategy not implemented? (It is okay to say that you did not implement a strategy because you just never got around to doing so- be honest).*
- *It is recommended that you make an inventory of all your strategies for each goal and limit strategies to a few so that in the future you can easily evaluate their impact.*
- *Use terminology that contains uncertainty when you aren’t sure which strategies actually had an impact on the outcome. For example: “this appears to indicate...” or “this suggests... “. (Terms like “this indicates...” or “this is because...” draw a definite conclusion that may not be accurate at this time.) You may wish to also use terms like: “further analysis is required to determine...”*
- *Describe any lessons learned and what work still has to be done in the coming year to meet your objective(s). This sets the stage for your next MESA in 2014-2015 and is the basis for updating your MESA.*
- *What next? Where do you go from here?*

MESA ANNUAL REPORT ANALYSIS (Continued)

- The graduation rate of 100% was maintained. Close monitoring of student progress and academic standing continue to contribute to student success.
- History results were very strong. Students who failed were successful in writing the August supplemental exam.
- No VMC students wrote FSL in 2015.
- The English results were very strong. The success rate was 100% in all three competencies. The overall success rate was 100%.
- The objective to reduce incidences of bullying were met. The RAMS (Raising Awareness Makes Sense) committee can take credit for the students` feelings of safety and the decrease in incidences of bullying. They led a major campaign culminating in our third annual the Pink Shirt Day event that was a tremendous success. All students take a vow to maintain a safe, bully-free school by taking a stand against bullying.

**MECANISMS OF MONITORING
AND IMPLEMENTATION**

Has a school/centre success team been created to guide and monitor your school's MESA?
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Comment : Staff Council monitors the MESA

Are data and monitoring tools available or being developed to support your school's MESA?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Partially <input type="checkbox"/>
Comment : We keep track of all discipline data on an internal database. Lumix is used extensively to monitor student success. Pedagogical consultants provide invaluable data in the form of item analysis.

Please provide a general overview of the MESA implementation process (successes and challenges encountered).
Comment: Most of the EMSB's goals are not applicable to Vincent Massey Collegiate. Our success on ministry examinations is very strong. Our graduation rate is consistently 100%.

Date of submission of your MESA Annual Report to your Governing Board for approval: January 18, 2016
Date of presentation of your MESA Annual Report to your stakeholders: January 19, 2016
Date of submission of your MESA Annual Report to the EMSB: January 19, 2016

Signature of the Principal	Date
Signature of Governing Board Chair	Date
Signature of the Deputy Director General	Date
Signature of the Director General	Date

Please attach any additional supporting documents